

**SIMON FRASER UNIVERSITY  
SUMMER SEMESTER 2008**

**EDUC 414-4  
DESIGNS FOR LEARNING: SECONDARY SOCIAL  
STUDIES  
(D100)**

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Wednesday 1:00-4:50pm WMC 3220

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**PREREQUISITE:** EDUC 401/402

**Course Description:**

This course invites you to develop a familiarity with, and confidence about teaching secondary social studies. By examining the question "What is social education?" we will first explore what it means to teach social studies, and work at developing a vision for social education/studies. You will then, in a collaborative setting, learn strategies and methods to implement that vision.

**Assignments:** ( these are suggestions that will be discussed and finalized in class)

Social Studies and 'Everyday Life' 15%

Each student will contribute to class discussion, a short critical analysis of an issue (current event) reported in the media that relates to the social education curriculum.

Details to be discussed in class.

**Reflective practitioner:** Developing a vision 25%

Maintain a weekly response journal/log in which you respond thoughtfully and critically to class readings, discussions, videos, activities etc. There will be some questions that all students will have to respond to, and other weeks will be more open.

This is a suggested approach to this assignment. Assignment and due dates will be confirmed after class discussion on Day 1.

**Building Resources:** a group project 30%

Students will form into small groups (4 – 5) and identify ONE area and grade level of the secondary school IRPS that they would like to research. ( Eg. Social Studies 11, or an elective, History 12)

You will research and identify a variety of ideas for lessons, resources, assessment methods etc that will become a resource package for your subject/grade. The IRP for that subject will form the basic curriculum, while the resource package will enhance and bring that curriculum to life.

The group will present this 'package' in class.

Materials will be shared as handouts, CD's with the rest of the class.

**Final Project:** Develop a Unit Plan 30%

You will develop a vision for the year, rationale and a Unit Plan for a specific grade/subject area.

Details will be provided in class and assignment criteria will be confirmed after discussion.

## Required Texts

Roland Case & Penney Clark, Eds. (2000). *The Canadian Anthology of Social Studies: Issues and strategies for teachers*. Vancouver: Pacific Educational Press.  
ISBN 189576639 7

BC Ministry of Education Integrated Resource Package (IRPs) for Social Studies Grades 8 – 10, and Grade 11, and selected subject areas from History 12, Law 12, Geography 12, Comparative Civilizations 12, Civic Studies 11, BC First Nations Studies 12.  
Retrieved from the following website:  
[http://www.bced.gov.bc.ca/irp/irp\\_ss.htm](http://www.bced.gov.bc.ca/irp/irp_ss.htm)

(Please do not print out until we have discussed this in class )

Students in all Faculty of Education courses are encouraged to review policies pertaining to academic integrity available on the Undergraduate Programs website:  
[http://www.educ.sfu.ca/ugradprogs/student\\_resources/index.html](http://www.educ.sfu.ca/ugradprogs/student_resources/index.html)